# Teenage Newsletter – Communicating Information between the Young (2008)

**Project's webpage:**
[eLanguages: Teenage Newsletter](#)

## Summary

The aim of this project is to establish contact with a partner school in a foreign country in the form of a monthly newsletter designed and edited by students of two (or more) classes. While improving their writing and reading skills in the English language and learning how to create a class newsletter by using Microsoft Word for PC, they will get to know more about lives and interests of their peers in those countries by using ICT.

| | |
|---|---|
| Age range<br>　12 - 15<br>Language<br>　English<br>Owner<br>　Nada Purtic (Serbia)<br>Project stage<br>　Finished<br>Last update<br>　2 years ago<br><br>Rating<br>　★★★½☆ | **Participants**<br><br>• Alex Savage<br>• Aygun Citlak<br>• Chaitali Mehta (PRI)<br>• Diana Teneva<br>• Galyna Voron<br>• Lalitha Rajgopal (NUR, PRI & SEC)<br>• Madalina Busoi<br>• **Nada Purtic** (Owner)<br>• Sandhya Kakkar<br>• Sue Lambert (SEC)<br>• Yogesh Singla |

## Introduction to the topic

After having discussed reasons for reading and different reading materials, students are introduced with the basic newspaper glossary and take part in a role play the aim of which is to practice certain functional exponents while focusing their attention to newspaper features. Eventually the concept and purpose of a newsletter is clarified.

[Newspaper Features - Speaking Practice (Lesson Plan).doc](#) 46.5 kb

## Choosing the newsletter features

By filling in the questionnaire or taking part in a poll, students choose the articles of the newsletter and its title as well as volunteer what to be responsible for in creating, editing and designing a newsletter.

[Newsletter Questionnaire.doc](#) 32.0 kb

**Working on the newsletter draft**

Students work on a draft of the newsletter's content and layout by selecting, rejecting and sorting out ideas in individual or group brainstorming. Provided with newsletter templates, guiding questions and/or graphic organizers for specific types of the texts (articles, reports, reviews, interviews and stories), they focus on useful language models, construct a preliminary skeleton or examples of the texts.

**Graphic organizers**

Writing graphic organizers:

5Ws - graphic organizer.pdf 14.2 kb
bookreview-graphic organizer.doc 22.5 kb
event map- graphic organizer.pdf 12.7 kb
sandwich chart - graphic organizer.pdf 16.6 kb
storymap1-graphic organizer.pdf 17.5 kb
storymap3-graphic organizer.pdf 10.7 kb
topic, audience, purpose - graphic organizer.pdf 4.7 kb

**Newsletter Templates**

newsletter template 1.doc 67.0 kb
newsletter template 2.doc 81.5 kb
newsletter template 3.doc 33.0 kb

**Presenting the newsletter**

Students write and submit the final versions of the texts for a monthly newsletter to be presented on the Global Gateway Portal for the students from foreign country to download, read and comment and/or respond to

**Feedback**

Having downloaded and read a partner school's newsletter, students fill in the feedback form and send it back to their partner class by email.

Newsletter feedback poll

**Teenage Newsletter Webpage:** http://www.elanguages.org/page/view/id/30257

**Issue(s)**: September (Serbia); October (Ukraine); November (India); December (Serbia);January (UK); February (Bulgaria);March (Turkey); March (Ukraine)