


# Character Education Program Overview



Lessons, Activities, Resources  
Compiled by Monica Jones  
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House Names	Ujasiri	Fitore	Matalino	Invictus
Word Origin	Swahili	Albanian	Filipino	Latin
English translation	Fortitude	victory	Knowledgeable	Invincible
Meaning	Courage in pain or adversity	Success in a struggle against difficulties or an obstacle	Intelligent and well informed	Incapable of being overcome or defeated; unconquerable
Part of Speech	Noun	Noun	Adjective	Adjective
Animal	Lion	Hyenas	Dolphin	Phoenix
Symbol				
Color	Red or Green	Blue or Orange	Purple	Black
				



## Monthly House Meetings



**Ujasiri**



**Fitore**



**Matalino**



**Invictus**



FAIRNESS



TRUSTWORTHINESS



RESPONSIBILITY



CITIZENSHIP



CARING



RESPECT



## Character Trait Schedule

### **August 7-9, 2013:**

First Week Getting to Know You  
Expectations (school and classroom)  
House Foundations  
Boys Town Skills

### **August 12-September 30, 2013:**

Responsibility

### **October 1-November 22, 2013:**

Respect

### **December 2, 2013- January 31, 2014:**

Trustworthiness

### **February 3-28, 2014:**

Caring

### **March 3- 31, 2014:**

Fairness

### **April 1-30, 2014:**

Citizenship

### **May 2014:**

Character Camp  
House Celebration



# Classroom Implementation

**Morning Meeting**

**Traits Taught in Isolation and by Curriculum**

**Integration**

**Class/School Management System using Class**

**Dojo**

# Morning Meeting



Morning Meeting is a responsive-classroom inspired daily event that provides a predictable friendly start to the day. Morning Meeting provides an opportunity for kids to get warmed up for the day, enjoy participating in a friendly greeting so everyone feels welcome at school, provides an opportunity to engage with written language, and informs the kids of the schedule and expectations each day. Everyone does Morning Meeting a bit differently, but core themes persist. It should be positive, child-centered, and interactive.

- **Resources:**
- <http://www.mrsgoldscass.com/MorningMeeting4Teachers.htm>
- <http://www.bainbridgeclass.com/morningmeeting.htm>
- [http://www.mrsmcdowell.com/calendar\\_activities.htm](http://www.mrsmcdowell.com/calendar_activities.htm)
- <https://www.teachingchannel.org/videos/classroom-morning-meeting>
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- **Related searches for Morning Meeting**
  - [Morning Meeting Activities](#)
  - [Morning Meeting Smartboard](#)
  - [Morning Meeting Topics](#)
  - [Morning Meeting Lesson Plans](#)
  - [Morning Meeting Songs](#)
  - [Morning Meeting Greeting Ideas](#)

Goals for the first month of school:

- To create a sense of belonging, significance and fun for all students
- To learn daily routines and expectations
- To generate a sense of competence and excitement about learning
- To get to know and trust each other
- To generate hopes and dreams and classroom rules
- To have many opportunities to model and practice rule-following behavior

# MORNING MEETING WEEK-BY-WEEK

	Week 1	Week 2	Week 3	Week 4
Greeting	Goal of weeks: learn names, make eye contact, welcome everyone, shake hands, keep friendly body language and voice Options: Good morning with eye contact and handshake, ball toss greeting, index card greeting, cross circle, one-minute greeting		Goal of weeks: review and use names naturally, make eye contact Options: Any from previous week, plus number greeting, foreign language, pantomime greeting	
Sharing	Type of share: around the circle/everyone shares	Type of share: dialogue share/three people share	Type of share: dialogue share	Type of share: dialogue share
	Topics: a favorite place, an activity over the summer, something looking forward to this year	Topics: something looking forward to, what you do with your friends, a hobby or sport	Topics: similar to previous week, or sharer choice	Topics: sharer choice
	Response by group: Who remembers?	Response by group: What did you hear?	Response by group: Asking questions	Response by group: Give a comment (2 comments, then a comment or question)
	Skills practiced: recall, listening, assertion, staying on topic, taking turns, speaking clearly and loudly, eye contact	Skills practiced: (previous week, plus) main idea, supporting details, topic formation, paraphrasing	Skills practiced: (previous week, plus) respectful and thoughtful questions (not focused on self, on topic, no repeating), thinking of audience when choosing a topic	Skills practiced: making a respectful and thoughtful comment that relates to the share and not to the commenter
	Break it down: give two options, brainstorm what you might say, preview the next day's topic Extend it: give two answers, describe without saying the word and group guesses, survey/data collection, charades, group selves by category after share	Break it down: write on index card ahead of time, practice with anxious students, give specific things to listen for (setting, feelings) Extend it: use vocabulary words, highlight a different story element (describe the setting,	Break it down: in advance, suggest that a certain kid share Extend it: use different kinds of sentences	





## Other Suggestions for Implementation

- ❃ Attention Getter: **Adult** says “Character Counts” **Students** reply “All the time” **Adult** responds “And all the time” **Students** close with “Character Counts”
- ❃ Lunch Character Videos: Every Tuesday show a character trait based video: Auto B Good, Arthur, or Between the Lions
- ❃ Bulletin Board: Monthly bulletin board highlighting: Character Trait Focus, Inspiring Biography, House leader, Grade Level Character Student of the Month, Adult Model of Character of the Month
- ❃ Morning Announcements: Character Quote, Introduction of Inspiring Biography Person, House Points Update, Any information highlighting the focus trait
- ❃ House Points: Earned by students and House Dignitaries exhibiting the focus trait

