

Monica Jones- Passionate Professional

For twenty-seven years, I have whole-heartedly immersed myself into teaching, inspiring, and changing the lives of individuals to ensure they know that “Excellence is the Standard, not the Goal”. During my tenure as an educator, I have had the privilege to inspire, motivate, and educate others in diverse communities. Monica Jones’s mission has been to be a change agent in the lives of others. I would relish the opportunity to briefly explain my philosophy regarding academics, and how I could contribute to the growth and success of the scholars of your school.

I believe that teachers should teach the whole child using a culturally conscious point of view. Our students face many diverse obstacles that prevent them from learning or having the desire to learn. It is important that the students gain and sustain the academic knowledge that we are teaching them. But it is equally important to instill in the child a lifelong craving for learning. Educators should let their students know that their success is important to them. I bond with my students, understand, and resonate with their feelings and emotions. I conduct interest inventories and multiple intelligence surveys during the first week of school. Once I have the student’s data, I can discover the ways they learn best and what they are interested in. I incorporate the interests and different learning styles into my lessons. I design my lessons and classroom based on various student data sources. I strive for my students to be empowered, confident, and self- driven at the close of every school day.

I celebrate the uniqueness of my students as I develop lessons and activities that allow opportunities for character development. My classroom uses the “House System”. Students are encouraged to exhibit responsibility, trustworthiness, respect, fairness, caring and citizenship traits as members of their House. The accountability of the “House System” has served as a deterrent of discipline infractions and as a propellant of academic awareness. My classroom is a safe learning environment for all. This system also encourages a sense of community. Scholars are taught to be respectful and tolerant of the differences of their peers. They develop as a family/team as they embark on their daily tasks.

My students use technology to collaborate, investigate, differentiate, and integrate across standards and learning goals. I implement a variety of internet learning sites and modalities for interactive learning. Students have used Skype to interview college recruiters about their

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institution to perk interest in attending colleges. We use FlipGrid to enhance reading fluency prosody practice, checking for understanding, and ELL speaking practice. I have a Google Classroom for each section for collaboration, assignments and lessons. Students are encouraged to use various multimedia tools to complete assignments and exhibit mastery of the standards.

My lessons follow the Madeline Hunter lesson cycle. I also use academic learning stations to encourage active learning. I conduct small group instruction to provide students with the opportunity to receive differentiated homogenous standard targeted instruction each week. I integrate global concepts and real-world learning strategies using IB and PBL methodology. My lessons are standards based, data driven, and learner focused.

Many of my professional experiences have allowed me to build a relationship of mutual trust with campus and district stakeholders, organize information, interpret data, and exhibit problem-solving techniques. I have been charged with planning and managing several district and campus level activities designed to enhance community engagement and academic achievement. I have conducted professional development workshops and received training in several educational programs. As a member of professional organizations, I have spearheaded or supported numerous initiatives alongside community and school district personnel.

My hard work and dedication to my profession has earned me the distinct title of Cedar Hill Independent School District Elementary Teacher of the Year 2010-2011. My administrators would say that Monica Jones is a leader, mentor, and team player that will go the extra mile for her students, her peers, and her school.

Please view my resume and multimedia portfolio items at www.Monica-Jones-EdS.com . I look forward with great anticipation to discussing with you the many ways in which I can make a significant contribution to the students, staff, and various stakeholders of your educational establishment. Thank you in advance for your time and consideration. Please feel free to contact me via email at monica.jones.ed.s@gmail.com or telephone at 469-335-7663.

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