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To Whom it May Concern:

I am writing this letter on behalf and in recommendation of Lucie Forrat whom I had the pleasure of teaching while she was an undergraduate student at the Centre d'Etudes Franco-Americain de Management (CEFAM) in Lyon, France.

Lucie was a student in my 'Issues in International Politics' course in Summer 2011. Lucie's intellectual curiosity with regards to political issues was immediately obvious to me. She engaged in thoughtful debate with her classmates from her very first class and applied the intercultural knowledge she had developed through periods living outside of the West to offer alternatives to the dominant political discourse of her peers. Confident and calm even in heated discussions, Lucie proved a popular member of a very high-performing class.

While Lucie's efforts in class were above average, her individual written work demonstrated an intellectual rigour that is uncommon among undergraduates. The final Research Paper that Lucie produced for my class was far and away the best piece of writing across my two summer classes. Lucie took on the difficult subjects of religion, war and international politics and wrote a superbly researched argument on the nexus between the three. Supremely organised, incredibly well written and supported with dozens of scholarly sources, Lucie's paper was the only one to receive the highest possible grade in this course.

Yet along with her admirable individual efforts came significant evidence of Lucie's ability to work effectively in a team. As part of a group of four students Lucie presented a two hour class on the subject of Iran and nuclear weapons proliferation. The group were able to explain technical legal and diplomatic points clearly, combine theoretical analysis with political realities and outline multiple perspectives on this multidimensional issue. The group demonstrated creativity, good humour and wonderful communication skills and rightly deserved being awarded the highest grade for a team presentation across the two summer classes.

Leaving her academic achievements aside, Lucie has also proved to be a bright and engaging young woman who approaches life with a positive attitude sometimes very rare in a high-pressure business school environment such as is found at CEFAM. She is quick to smile, works easily with peers and professors and demonstrates the maturity that one would expect of a far older person. Significantly, Lucie is a person who has developed a confidence in her own beliefs yet who continues to remain open to new perspectives. The sign of an intellectually honest scholar is the ability to engage critically with all opinions, including your own, and with Lucie this intellectual honesty is easily identified.

If I could fill a classroom with students like Lucie I would indeed be blessed. I am sure that a future employer or institution of higher education lucky enough to encounter Lucie will come to a similar conclusion and, as such, it is my great pleasure and honour to recommend her in the strongest possible terms.

Sincerely yours,

Dylan Kissane