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Last (Family/Surname) Name, First (Given) Name Middle Name

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Gender: M

Registration Number: 0000 0000 3145 4354

Date of Birth: 30 Nov 1995

Test Date: 16 Sep 2017

Sponsor Code:



Auer, Johannes
 Keltengasse 6
 Ruprechtshofen, Lower Austria 3244
 Austria

TOEFL iBT Scaled Scores

Reading	30
Listening	30
Speaking	28
Writing	28
Total Score	116

Country of Birth: Austria

Inst. Code | Dept. Code

Native Language: GERMAN

Test Center: APCU-8271 - VIENNA, AUSTRIA

Test Center Country: Austria

Security Identification

ID Type: Passport

ID No.: xxxxxxxxxxxxxxxxxxxxxx1478

Issuing Country: Austria

Reading Skills	Level	Your Performance
Reading	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand academic texts in English that require a wide range of reading abilities regardless of the difficulty of the texts.</p> <p>Test takers who score at the HIGH level, typically</p> <ul style="list-style-type: none"> • have a very good command of academic vocabulary and grammatical structure; • can understand and connect information, make appropriate inferences, and synthesize ideas, even when the text is conceptually dense and the language is complex; • can recognize the expository organization of a text and the role that specific information serves within the larger text, even when the text is conceptually dense; and • can abstract major ideas from a text, even when the text is conceptually dense and contains complex language.
Listening Skills	Level	Your Performance
Listening	High	<p>Test takers who receive a score at the HIGH level, as you did, typically understand conversations and lectures in English that present a wide range of listening demands. These demands can include difficult vocabulary (uncommon terms, or colloquial or figurative language), complex grammatical structures, abstract or complex ideas, and/or making sense of unexpected or seemingly contradictory information.</p> <p>When listening to lectures and conversations like these, test takers at the HIGH level typically can</p> <ul style="list-style-type: none"> • understand main ideas and important details, whether they are stated or implied; • distinguish more important ideas from less important ones; • understand how information is being used (for example, to provide evidence for a claim or describe a step in a complex process); • recognize how pieces of information are connected (for example, in a cause-and-effect relationship); • understand many different ways that speakers use language for purposes other than to give information (for example, to emphasize a point, express agreement or disagreement, or convey intentions indirectly); and • synthesize information, even when it is not presented in sequence, and make correct inferences on the basis of that information.

Speaking Skills	Level*	Your Performance
Speaking about Familiar Topics	Fair	Your responses indicate you are able to speak in English about your personal experiences and opinions in a mostly clear and coherent manner. Your speech is mostly clear with only occasional errors. Grammar and vocabulary are somewhat limited and include some errors. At times, the limitations prevent you from elaborating fully on your ideas, but they do not seriously interfere with overall communication.
Speaking about Campus Situation	Good	Your responses indicate an ability to speak effectively in English about reading material and conversations typically encountered by university students. Overall, your responses are clear and coherent, with only occasional errors of pronunciation, grammar, or vocabulary.
Speaking about Academic Course Content	Good	Your responses demonstrate an ability to communicate effectively in English about academic topics typical of first-year university studies. Your speech is mostly clear and fluent. You are able to use appropriate vocabulary and grammar to explain concepts and ideas from reading or lecture material. You are able to talk about key information and relevant details with only minor inaccuracies.
Writing Skills	Level*	Your Performance
Writing based on Reading and Listening	Good	You responded well to the task, relating the lecture to the reading. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> • slight imprecision in your summary of some of the main points and/or • use of English that is occasionally ungrammatical or unclear.
Writing based on Knowledge and Experience	Good	You responded with a well-organized and developed essay. Weaknesses, if you have any, might have to do with <ul style="list-style-type: none"> • use of English that is occasionally ungrammatical, unclear, or unidiomatic and/or • elaboration of ideas or connection of ideas that could have been stronger.

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This score report provides four section scores and a total score. An analysis of your strengths and weaknesses in English is included. The level pertaining to each skill should not be generalized beyond the performance on this test. Skill levels and their associated descriptions are not intended for use by institutions as part of their admissions criteria and will not be shared unless you grant permission.

Information About Scores: The following scaled scores are reported for the TOEFL iBT test. A total score is not reported when one or more sections have not been administered. These scores have the following ranges:

Institution Codes: The code numbers shown on page 1 of this report are the ones you selected before you took the test. If any institution code you selected is missing, it was incorrect and the TOEFL® Program was unable to send a score report to that institution.

Sections	Scaled Scores
Reading	0-30
Listening	0-30
Speaking	0-30
Writing	0-30
Total Score	0-120

Score Legends:

Reading Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	15-21
Low	0-14

Speaking Skills	
Level	Total Scaled Score Range
Good	26-30
Fair	18-25
Limited	10-17
Weak	0-9

Listening Skills	
Level	Total Scaled Score Range
High	22-30
Intermediate	14-21
Low	0-13

Writing Skills	
Level	Total Scaled Score Range
Good	24-30
Fair	17-23
Limited	1-16
Score of Zero	0

DEPT.	WHERE THE REPORT WAS SENT
00	Admissions office for undergraduate study or an institution or agency that is not a college or university
01, 04-99	Admissions office for graduate study in a field other than management (business) or law according to the codes selected when you registered
02	Admissions office of a graduate school of management (business)
03	Admissions office of a graduate school of law

Additional information about TOEFL iBT scores can be found on the Test Takers section of the TOEFL website at www.ets.org/toefl.

* Skill levels for speaking and writing individual skills are estimates of performance at the *item* level. The total writing and speaking scaled scores and ranges are more accurate. Therefore it is not appropriate to combine the individual skill levels. Doing so may lead to apparent inconsistencies between the diagnostic feedback and reported writing and speaking scores.

IMPORTANT NOTE TO SCORE USERS: This PDF score report was downloaded and printed by the test taker. It is not an Official Score Report sent by ETS directly to an organization designated by the test taker. If you find it necessary to verify the scores on this report, please contact the TOEFL Score Verification Service at +1-800-257-9547 or +1-609-771-7100. Scores more than two years old cannot be reported or validated.



ECDL
European Computer
Driving Licence

ECDL Core Certificate

This is to certify that

Johannes Auer

Date of birth: 30. November 1995

has successfully passed all modules required for the granting of the
European Computer Driving Licence® Core
Syllabus Version 4.0

Concepts of Information and Communication Technology (ICT) / Using the Computer and Managing Files /
Word Processing / Spreadsheets / Using Databases / Presentation / Web Browsing and Communication



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STAATSGÜLTIGES
BUNDESANSTALT FÜR LEIBESERZIEHUNG WIEN

BUNDESSPORTAKADEMIE WIEN

1150 Wien, Auf der Schmelz 6

Zahl des Prüfungsprotokolls: 4/2014 / 3

Schuljahr 2013/2014

Abschlussprüfungszeugnis

AUER Johannes

geb. am 30. November 1995

hat sich an der oben genannten Schule der

Abschlussprüfung

im Lehrgang zur Ausbildung von

Tennisinstructorinnen und Tennisinstructoren

Republik Österreich

unterzogen und diese

mit gutem Erfolg bestanden.

Gesamtbeurteilung: mit ausgezeichnetem Erfolg bestanden, mit gutem Erfolg bestanden, bestanden, nicht bestanden.

Die Leistungen in den Prüfungsgegenständen der Abschlussprüfung wurden wie folgt beurteilt:

Prüfungsgebiet	Beurteilung
Sportbiologie	Sehr gut
Spezielle Bewegungslehre	Sehr gut
Allgemeine Trainingslehre	Gut
Spezielle praktisch-methodische Übungen (Lehrauftritt)	Sehr gut
Allgemeine praktisch-methodische Übungen (Lehrauftritt)	Befriedigend

Wien, am 29. März 2014

Für die Prüfungskommission

Republik Österreich

Vorsitzender

FOL Dipl. Sptl. Friedrich Gastgeb



Schulleiter

Mag. Hermann Wallner





Abteilungsvorstand

Mag. Dr. Erwin Reiterer