



Individual Performance Feedback TOEIC® Listening and Reading Test

Institutional
Programme

This score information is intended for use only by the institution which sponsored the test administration, and should not be used by other entities for any purpose.

LISTENING

READING

Raïd Camille

Name

Identification Number

1998/11/25

Date of Birth (yyyy/mm/dd)

2018/02/15

Test Date (yyyy/mm/dd)

2020/02/15

Valid Until (yyyy/mm/dd)

Client/Institution Name:
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Your scaled score is between 400 and 495. Test takers who score around 400 typically have the following strengths:

- They can infer the central idea, purpose, and basic context of short spoken exchanges across a broad range of vocabulary, even when conversational responses are indirect or not easy to predict.
- They can infer the central idea, purpose, and basic context of extended spoken texts across a broad range of vocabulary. They can do this even when the information is not supported by repetition or paraphrase and when it is necessary to connect information across the text.
- They can understand details in short spoken exchanges, even when negative constructions are present, when the language is syntactically complex, or when difficult vocabulary is used.
- They can understand details in extended spoken texts, even when it is necessary to connect information across the text and when this information is not supported by repetition. They can understand details when the information is paraphrased or when negative constructions are present.

To see weaknesses typical of test takers who score around 400, see the *Proficiency Description Table.

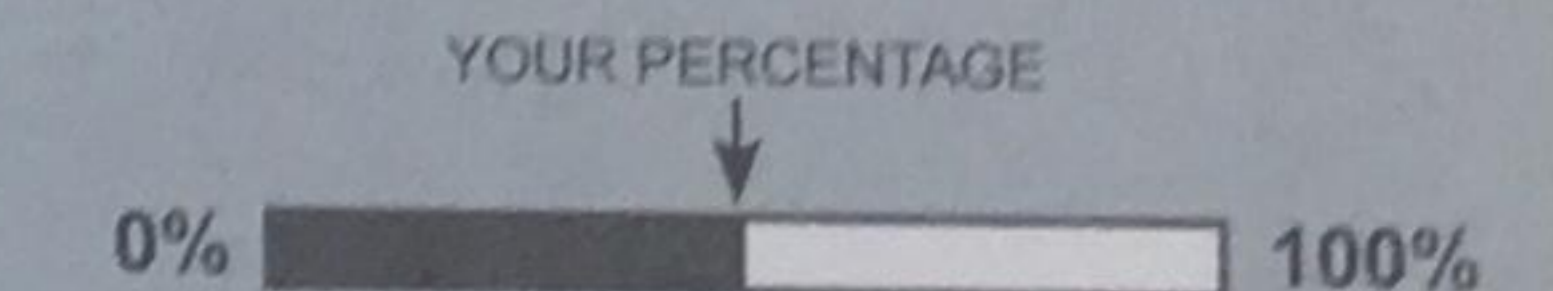
Your scaled score is between 350 and 450. Test takers who score around 350 typically have the following strengths:

- They can infer the central idea and purpose of a written text, and they can make inferences about details.
- They can read for meaning. They can understand factual information, even when it is paraphrased.
- They can connect information across a small area within a text, even when the vocabulary and grammar of the text are difficult.
- They can understand medium-level vocabulary. They can sometimes understand difficult vocabulary in context, unusual meanings of common words, and idiomatic usage.
- They can understand rule-based grammatical structures. They can also understand difficult, complex, and uncommon grammatical constructions.

To see weaknesses typical of test takers who score around 350, see the *Proficiency Description Table.

HOW TO READ YOUR SCORE INFORMATION

Percentage correct of abilities measured: percentage of items you answered correctly on this test form for each one of the abilities measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.



LISTENING

Your score

465



READING

Your score

410



TOTAL SCORE

875

ABILITIES MEASURED

ABILITIES MEASURED	PERCENTAGE CORRECT OF ABILITIES MEASURED
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	100 0% ██████████ 100%
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	85 0% ██████████ 100%
Can understand details in short spoken texts	100 0% ██████████ 100%
Can understand details in extended spoken texts	87 0% ██████████ 100%

ABILITIES MEASURED

ABILITIES MEASURED	PERCENTAGE CORRECT OF ABILITIES MEASURED
Can make inferences based on information in written texts	58 0% ██████████ 100%
Can locate and understand specific information in written texts	87 0% ██████████ 100%
Can connect information across multiple sentences in a single written text and across texts	68 0% ██████████ 100%
Can understand vocabulary in written texts	96 0% ██████████ 100%
Can understand grammar in written texts	91 0% ██████████ 100%

* Proficiency Description Table can be found on our web site, www.ets.org/toeic

www.etsglobal.org



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Mapping TOEIC® Listening and Reading scores to the Common European Framework of Reference (CEFR)

	Total Score Scale Range	Minimum Score needed to enter the following CEFR levels				
		A1	A2	B1	B2	C1
TOEIC® Listening ¹	5 – 495	60	110	275	400	490
TOEIC® Reading ¹	5 – 495	60	115	275	385	455 ²

¹ TOEIC® Listening and Reading scores are reported in 5-point increments. ² TOEIC® Reading C1 minimum score is based on 45 percent of the panelists.